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Submissions Course Outline Editor

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Non-Credit

NCSV 405 FAMILY CHILD CARE PROVIDER: FAMILY CHILD CARE PROFESSIONAL

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NCSV 405 FAMILY CHILD CARE PROVIDER: FAMILY CHILD CARE PROFESSIONAL

Spring 2011

30 hours total

0 Units

Total Quarter Learning Hours: 30 (Total of All Lecture, Lecture/Lab, Lab, TBA and Homework hours X 12)

Lecture Hours:	Lab Hours:	Lecture/Lab:	TBA Hours:	Homework Hours:
2.5	0	0	0	0

Note: If Lab hours are specified, the *item 10. Lab Content* field must be completed.

Repeatability -

Statement: Unlimited Repeatability.

Criteria: When course is repeated, individual student goals will be reinforced and skills increased.

Status -

Course Status:	Active	Grading:	No Credit
Degree Status:	Non-Applicable	Credit Status:	Non-Credit
Degree or Certificate Requirement:	Certificate of Completion (CTE only)		
GE Status:	Non-GE		

Articulation Office Information -

C.I.D. Notation:

Transferability: None

Validation:

Division Dean Information -

Seat Count:	Load Factor:	FOAP Code:
35	.038	143201

Instruction Office Information -

FSA Code:

Distance Learning: no

**Stand Alone
Designation:** no

1. Description -

Introduces families, caregivers and child care providers to best practices in becoming a Family Child Care Provider. Emphasis will be placed on professionalism, health and safety and licensing regulations. This is a third course in a sequence of three that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in child development. May be offered bilingually.

Prerequisite: NCSV 404

2. Course Objectives -

After completing the course the student will be able to:

- A. Demonstrate an understanding of the NAEYC Code of Ethical Conduct and Family Child Care Home Licensing
- B. Demonstrate the use of the Family Child Care Environment Rating Scale (FCCERS)
- C. Identify best practices in health and safety

3. Special Facilities and/or Equipment -

None

4. Course Content (Body of knowledge) -

This course will encompass several areas of Family Child Care as a career:

- A. Professionalism
 - 1. Examining the NAEYC Code of Ethical Conduct
 - 2. Recognizing the importance of Family Engagement
 - 3. Practicing professional growth and the Child Development Matrix
- B. Family Child Care Environment Rating Scale (FCCERS)
 - 1. Examining FCCERS
 - 2. Utilizing FCCERS as an evaluation tool
- C. Health and Safety
 - 1. Reviewing Family Child Care Home Licensing Information
 - 2. Participating in Pediatric First Aid / CPR
 - 3. Establishing health and safety policies

5. Repeatability - Moved to header area.

6. Methods of Evaluation -

- A. In-class evaluations by instructor
- B. Student participation in discussions and activities
- C. Journal writing and reflections
- D. Individual, team and small group demonstrations and role plays
- E. In class writing assignments

7. Representative Text(s) -

Handouts, articles, teacher-developed materials, on-line open resources, videos, DVDs.

8. Disciplines -

Non-Credit Short Term Vocational

9. Method of Instruction -

May include but not limited to:

- A. Lecture
- B. Discussion
- C. Demonstration
- D. Group Work
- E. Role play, case studies, scenarios

10. Lab Content -

Not applicable.

11. Honors Description - No longer used. Integrated into main description section.

12. Examples of Required Reading and Writing and Outside of Class Assignments -

Sample Reading Assignments:

- A. NAEYC Code of Ethical Conduct (2005)
- B. CA Department of Social Services, Community Care Licensing (2001)
- C. Child Care Licensing Website (2007)
- D. Family Child Care Environment Rating Scale-Revised Edition (FCCERS)
- E. Noodle Soup Early Childhood Pamphlets:
- F. Vaccinate on Time
- G. Lead Safety for Children
- H. Poison Proofing Your Home
- I. Preventing Child Abuse

"Childhood is a unique and valuable stage in the human life cycle. Our paramount responsibility is to provide care and education in settings that are safe, healthy, nurturing, and responsive to each child. We are committed to supporting children's development and learning; respecting individual differences; and helping children learn to live, play, and work cooperatively. We are also committed to promoting children's self-awareness, competence, self-worth, resiliency, and physical well-being."
NAEYC Code of Ethical Conduct (2005)

Sample Writing Assignments:

- A. Recommendations for program improvement based on the FCCERS rating scale. Write a plan and set goals for building relationships with parents and primary caregivers. Create a week of menus of healthy meals. Journal reflections on ethical dilemmas that may arise when serving children and families.

13. Need/Justification -

This is the third course in a sequence of three that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in child development.

Course status: *Active*

Development status: Deans Review

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